

My Trip to the London Children's Museum

I am going to the
**London
Children's
Museum!**

When I see this building,
I will know I have arrived.





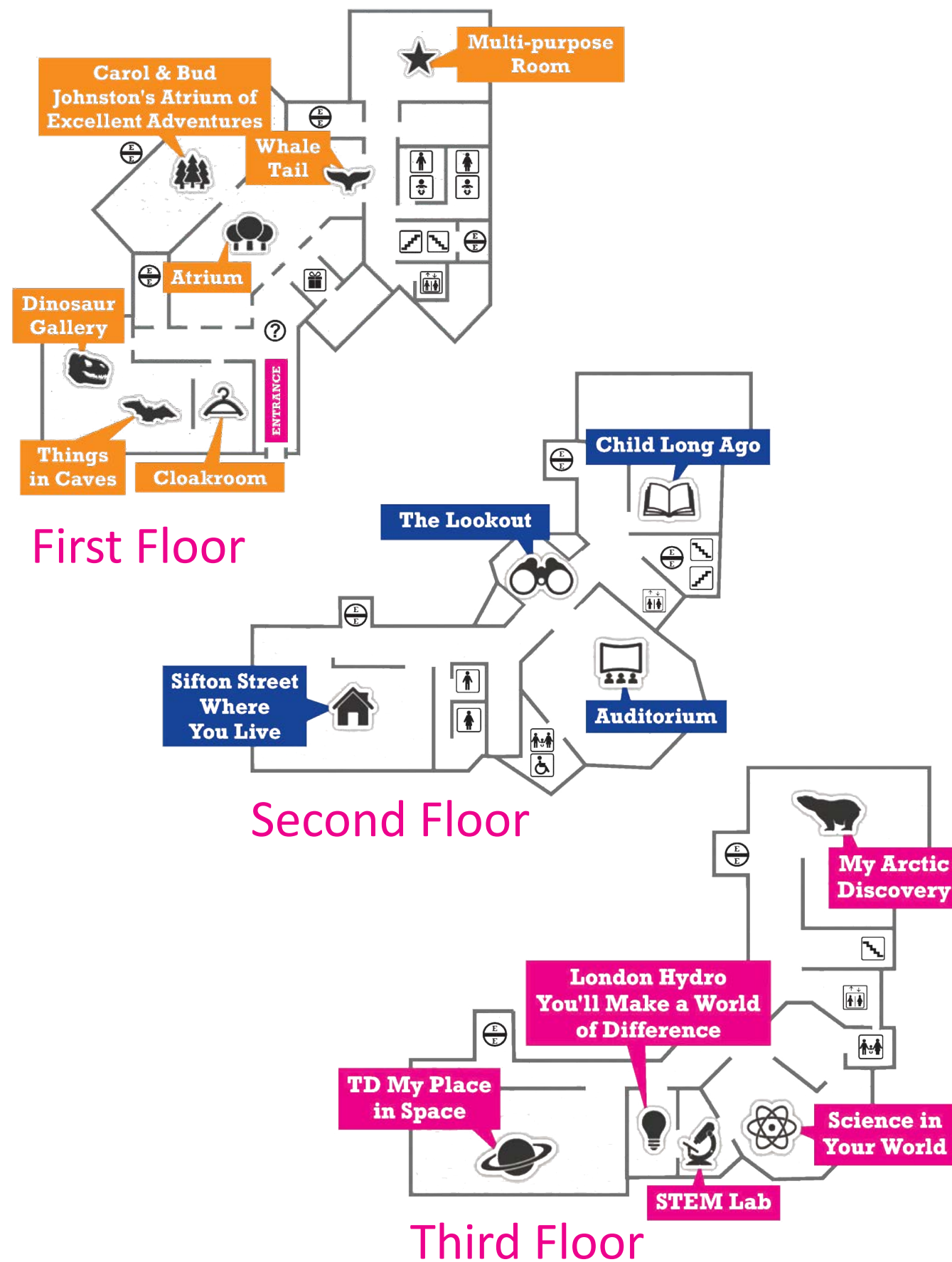
At the Children's Museum,
my family will **PLAY** and **LEARN**
together!

When I get to the Children's Museum,
I might have to wait in **LINE**.

The Children's Museum staff will put a
STAMP on my hand. If I don't want
a stamp, I can say "No".

After I visit the front desk, I can hang
my **COAT** in the coat room.





My family and I will decide
TOGETHER what to see and do.

We may not have time to do
everything, but we will have lots of
FUN!

One exhibit we might visit is
DINOSAUR.

In this room, I can **DIG** in a sand pit,
and dress up like a dinosaur.

I might **HEAR** loud dinosaur sounds
and see large dinosaur statues.

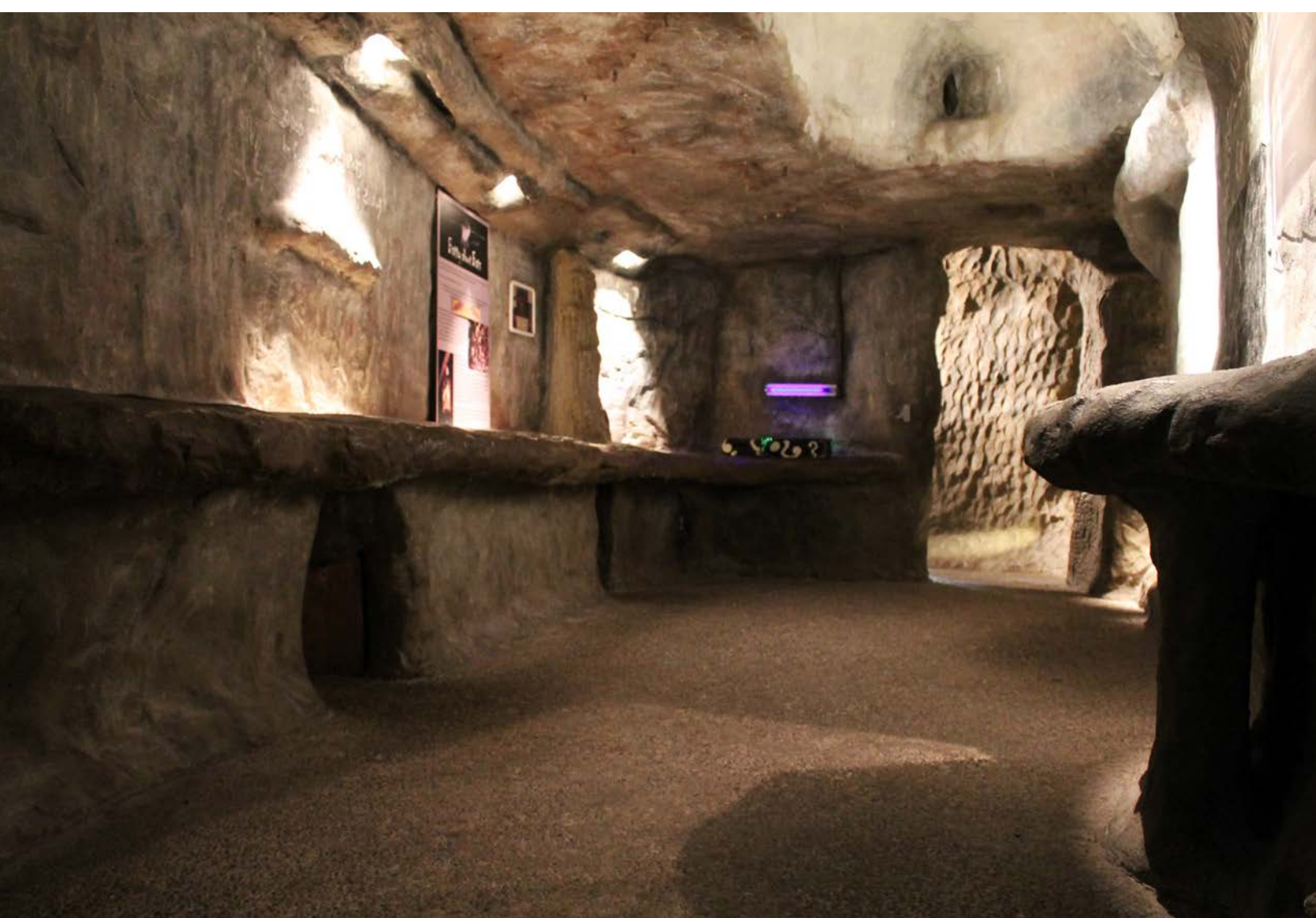




Next to the Dinosaur exhibit is
THINGS IN CAVES.

The caves are **DARK**. My family
will be with me and help me if I
feel scared.

There is lots to **TOUCH** and
see inside the caves. I might see
pretend animals.

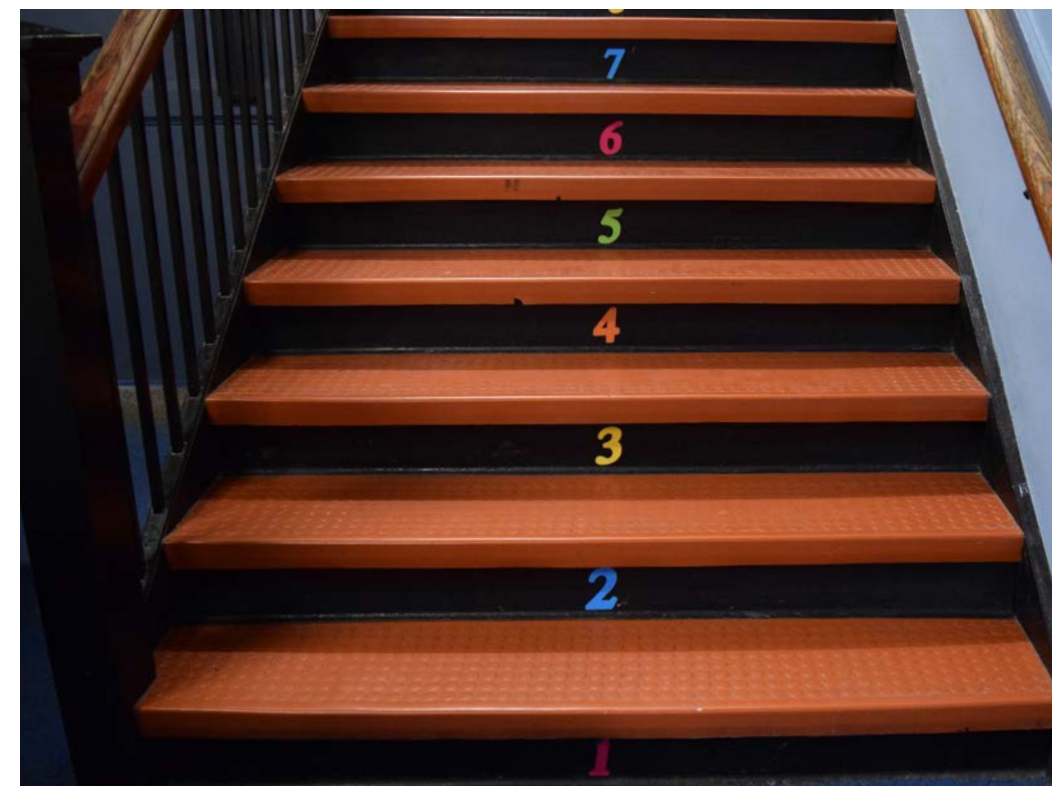
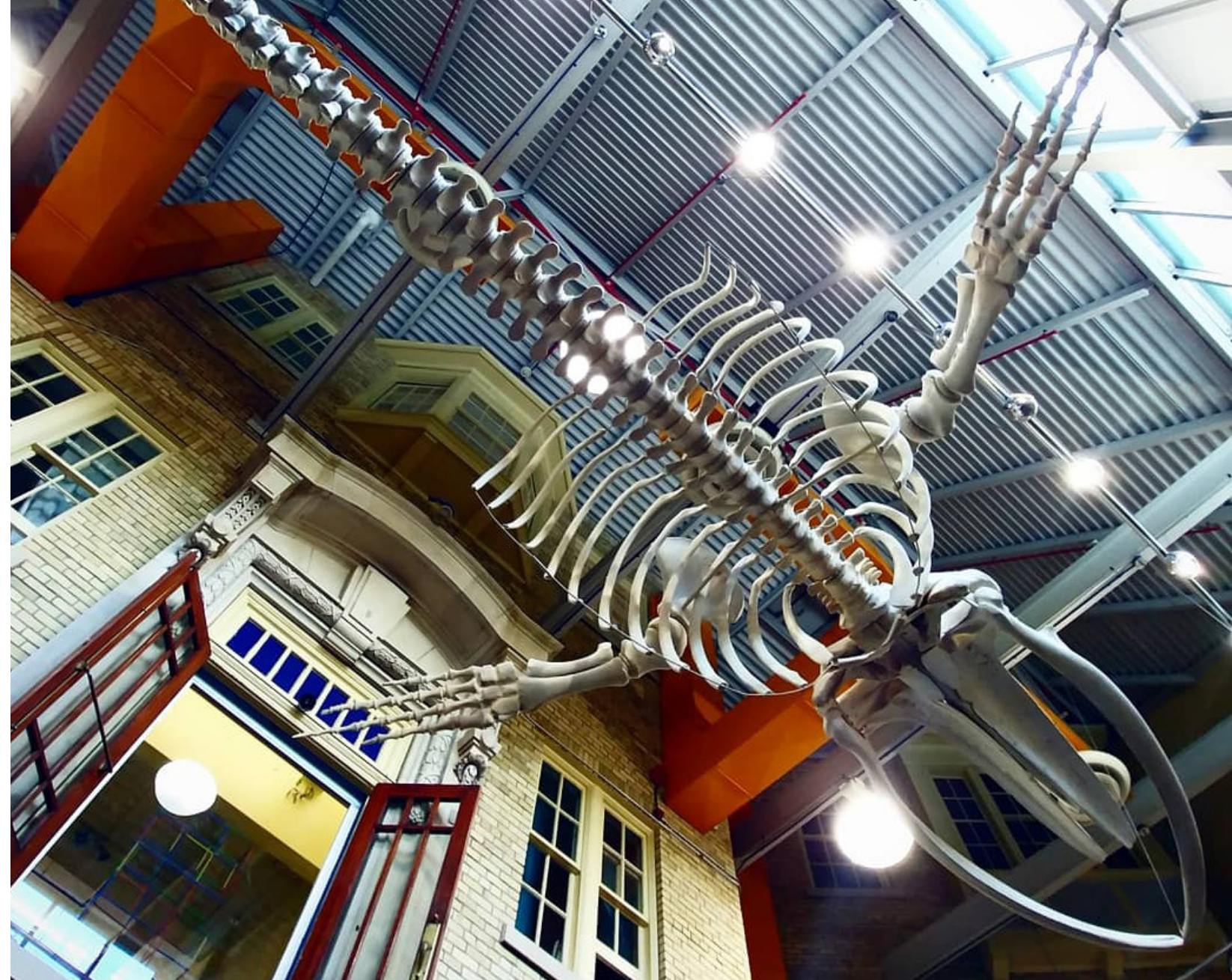


To go upstairs, I travel through the atrium, where I can see **BALEENA**, a humpback whale skeleton.

Behind the **WHALE TAIL**, I find the stairs and elevator.

I may have to wait to ride the **ORANGE** elevator. There may be other people inside.

I can **COUNT** the numbers on the stairs or buttons inside the elevator.





On the second floor, I can visit
CHILD LONG AGO.



In this **SCHOOLHOUSE**, I
can be a teacher, dress up in
costumes, and cook pretend food.

On the second floor, I can visit
THE LOOKOUT.

There are **FIVE** stairs down to
The Lookout.

In this quiet space, I can **LOOK**
through the windows to the
Children's Museum below.

This is a good space to slow down,
take deep breaths, and **RELAX.**





I may visit **SIFTON STREET**
WHERE YOU LIVE.

This exhibit can be **BUSY**. I
will practice sharing with other
visitors. I may have to wait my
turn to play with some toys.



In this exhibit, I can **BUILD** in the
Construction Zone, go shopping at
the grocery store, and cook at the
restaurant.

On the third floor, I can visit
MY ARCTIC DISCOVERY.

Here, I can go pretend **FISHING**,
and touch animals pelts.

I will **SEE** and **HEAR** words
spoken in the Inuit language,
Inuktitut.





I can also visit **SCIENCE IN YOUR WORLD.**

In this exhibit, I will **SEE** a big treehouse and **HEAR** bird sounds.

There are **EIGHT** steps to the top of the treehouse.

I can play under the **TREEHOUSE**, plant pretend vegetables, and cook in a pretend kitchen.



My family might visit **TD MY PLACE IN SPACE.**

This exhibit looks like **OUTER SPACE.** I will hear talking, music, and space sounds. I will see blue and purple lights.

I can dress up like an **ASTRONAUT**, pretend to blast off into space, and touch soft space rocks.





In TD My Place in Space, I can see a **STAR SHOW** in the star lab.

When the star show begins, a Children's Museum staff member will turn off the **LIGHTS** and close the doors.

They will tell **STORIES** about the stars shining on the ceiling.

I can **ASK** questions and leave the star show at any time.



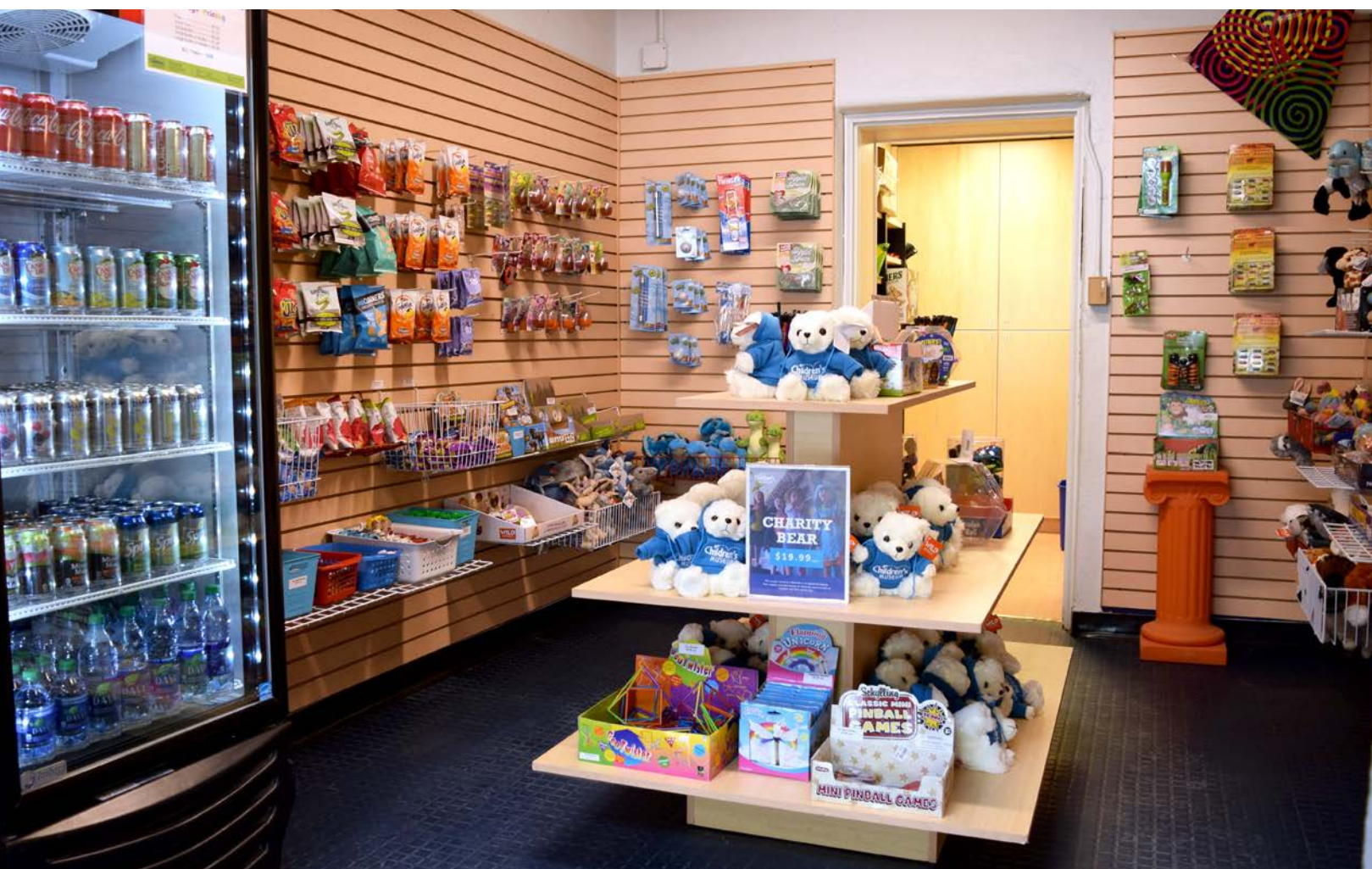
I can find a **BATHROOM** on every floor of the Children's Museum.

If I do not like automatic flush toilets, I can use a manual flush toilet in the family bathrooms on the **SECOND** and **THIRD** floor.





During my visit, my family may stop to **EAT** and **DRINK** at the tables and chairs in the atrium.

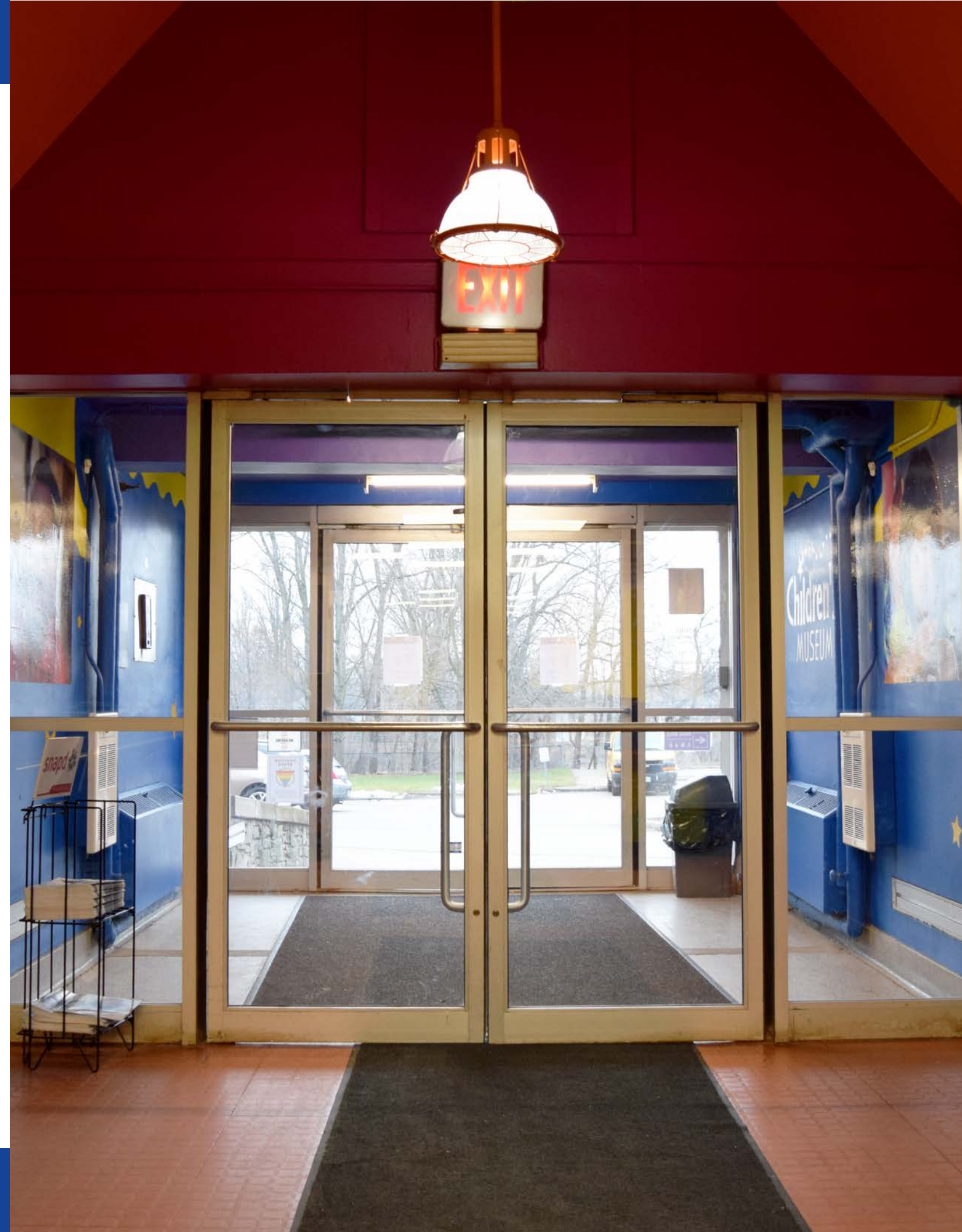


I may see toys, snacks, and drinks in the **EXPLORE STORE**. These items are for visitors to buy. My parents will decide if we need to buy anything.

At the end of my visit, I have to
LEAVE the Children's Museum.

I can wave goodbye to the staff
member at the front desk. I can even
ask them for another **STAMP**.

I will have a **FUN** day at the London
Children's Museum!





LONDON CHILDREN'S MUSEUM

21 Wharncliffe RD S, London, ON N6J 4G5

londonchildrensmuseum.ca • 519.434.5726

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