My Trip to the London Children’s Museum
I am going to the London Children’s Museum!

When I see this building, I will know I have arrived.
At the Children’s Museum, my family will **PLAY** and **LEARN** together!
When I get to the Children’s Museum, I might have to wait in **LINE**.

The Children’s Museum staff will put a **STAMP** on my hand. If I don’t want a stamp, I can say “No”.

After I visit the front desk, I can hang my **COAT** in the coat room.
My family and I will decide **TOGETHER** what to see and do.

We may not have time to do everything, but we will have lots of **FUN!**
One exhibit we might visit is **DINOSAUR**.

In this room, I can **DIG** in a sand pit, and dress up like a dinosaur.

I might **HEAR** loud dinosaur sounds and see large dinosaur statues.
Next to the Dinosaur exhibit is **THINGS IN CAVES.**

The caves are **DARK.** My family will be with me and help me if I feel scared.

There is lots to **TOUCH** and see inside the caves. I might see pretend animals.
To go upstairs, I travel through the atrium, where I can see **BALEENA**, a humpback whale skeleton.

Behind the **WHALE TAIL**, I find the stairs and elevator.

I may have to wait to ride the **ORANGE** elevator. There may be other people inside.

I can **COUNT** the numbers on the stairs or buttons inside the elevator.
On the second floor, I can visit CHILD LONG AGO.

In this SCHOOLHOUSE, I can be a teacher, dress up in costumes, and cook pretend food.
On the second floor, I can visit **THE LOOKOUT**.

There are **FIVE** stairs down to The Lookout.

In this quiet space, I can **LOOK** through the windows to the Children’s Museum below.

This is a good space to slow down, take deep breaths, and **RELAX**.
I may visit **SIFTON STREET WHERE YOU LIVE.**

This exhibit can be **BUSY.** I will practice sharing with other visitors. I may have to wait my turn to play with some toys.

In this exhibit, I can **BUILD** in the Construction Zone, go shopping at the grocery store, and cook at the restaurant.
On the third floor, I can visit **MY ARCTIC DISCOVERY.**

Here, I can go pretend **FISHING,** and touch animals pelts.

I will **SEE** and **HEAR** words spoken in the Inuit language, Inuktitut.
I can also visit **SCIENCE IN YOUR WORLD**.

In this exhibit, I will **SEE** a big treehouse and **HEAR** bird sounds.

There are **EIGHT** steps to the top of the treehouse.

I can play under the **TREEHOUSE**, plant pretend vegetables, and cook in a pretend kitchen.
My family might visit **TD MY PLACE IN SPACE**.

This exhibit looks like **OUTER SPACE**. I will hear talking, music, and space sounds. I will see blue and purple lights.

I can dress up like an **ASTRONAUT**, pretend to blast off into space, and touch soft space rocks.
In TD My Place in Space, I can see a **STAR SHOW** in the star lab.

When the star show begins, a Children’s Museum staff member will turn off the **LIGHTS** and close the doors.

They will tell **STORIES** about the stars shining on the ceiling.

I can **ASK** questions and leave the star show at any time.
I can find a **BATHROOM** on every floor of the Children’s Museum.

If I do not like automatic flush toilets, I can use a manual flush toilet in the family bathrooms on the **SECOND** and **THIRD** floor.
During my visit, my family may stop to **EAT** and **DRINK** at the tables and chairs in the atrium.

I may see toys, snacks, and drinks in the **EXPLORE STORE**. These items are for visitors to buy. My parents will decide if we need to buy anything.
At the end of my visit, I have to **LEAVE** the Children’s Museum.

I can wave goodbye to the staff member at the front desk. I can even ask them for another **STAMP**.

I will have a **FUN** day at the London Children’s Museum!
Support from Rotary Club of London-Lambeth